



Board of Education Informational Report

MEMORANDUM

Date: May 17, 2016

To: Portland Public Schools Board of Education

From: Tony Magliano, Chief Operating Officer
Judy Brennan, Director of Enrollment and Transfer

SUBJECT: CORRECTIONS TO RESOLUTION 5256

Attached please find Resolution No. 5266 which has been amended to correct some data inconsistencies and typos in the original resolution passed at the April 19th Board meeting. In preparing the implementation for the boundary changes, there were two issues found that require further clarification regarding the date of the middle school boundary change and the degree of transfer option for Maplewood students into Hayhurst.

The following recitals have been corrected to reflect the intention of the Board upon approval of the resolution:

- I.2.a) "North" replaces "sorth"
- J.1. Boundary change becomes effective in the fall of 2017
- J.2. "Hewett Road" replaces "Patton Road"
- K. Boundary change becomes effective in the fall of 2017
- L.2.d) "Priority" replaces "guaranteed right"
- O. "Elementary schools", "middle and" are added, "with the exception of the" is deleted

Resolution No. 5256

Attendance Area Changes for Lincoln and Wilson Cluster Schools

RECITALS

1. Portland Public Schools has experienced seven straight years of student enrollment growth. When coupled with improved state and local funding, the district has seen an annual rise in the number of schools insufficient classroom and common spaces for teachers and students.
2. At the same time, many schools continue to have insufficient enrollment to sustainably provide core program offerings to all students. This includes 18 schools reconfigured into K-8 structures in the mid-2000s.
3. In February 2013, the PPS Board of Education unanimously approved resolution 4718, the PK-8 Jefferson Enrollment Balancing Resolution, directing staff to develop and recommend a process for a comprehensive review of school boundaries district-wide and policies related to student assignment and transfer to better align with the Racial Educational Equity Policy and promote strong capture rates and academic programs at every grade level.
4. In November 2014, PPS initiated a District-wide Boundary Review Advisory Committee (D-BRAC) to provide advice to the Superintendent on resolving overcrowding, under-enrollment and related population-based issues.
5. In September 2015 the PPS Board of Education approved an Enrollment Balancing Values Framework, developed by D-BRAC, as guidance for future enrollment balancing decisions.
6. Between October 2015 and March 2016, PPS convened 22 community meetings to gather feedback on staff-generated proposals to balance enrollment across the district. Several issues emerged during this process regarding schools in the Lincoln and Wilson clusters, including the need for:
 - a. Immediate enrollment relief at Chapman Elementary School, and a long-term plan to address future expected residential growth in the Chapman boundary.
 - b. A plan to address overcrowding at Hayhurst school, including both the growing neighborhood K-5 program and the Odyssey K-8 focus option, that would not result in under-enrollment for the neighborhood program.
 - c. Enrollment relief for Lincoln High School, with a desire to avoid splitting up students who attend one middle school into two high schools, or who attend one elementary school into two middle schools.
 - d. Enrollment relief for Capitol Hill and Maplewood schools that would allow both schools to avoid overcrowding for several years.
7. D-BRAC members attended the community events, held dozens of separate meetings to consider options and provided advice on Westside Boundary changes to the Superintendent on February 9, 2016.
8. Superintendent Smith conducted additional listening sessions in March 2016 to inform her final recommendation.
9. This recommendation results in overcrowding relief for Chapman Elementary School through:

Director Kohnstamm Amendment

- a. Assignment of Chapman Kindergarten students to classrooms at the PPS Ramona campus, 1545 NW 13th Street.
 - b. Assigning portion of the Chapman attendance area to other schools as follows:
 - i. The area located **north** of West Burnside Road and west of Hilltop Drive to Forest Park Elementary School.
 - ii. The area located south of West Burnside Road and west of Skyline Boulevard to Bridlemile Elementary School.
 - iii. The area located south of West Burnside Road and west of Washington Park and the area located south of SW Market Street to Ainsworth Elementary School.
 - iv. All proposed changes impact grades K-5 only, with grades 6-8 remaining assigned to West Sylvan Middle School and grades 9-12 remaining assigned to Lincoln High School.
10. Lincoln High School overcrowding will be relieved through a boundary change between Lincoln and Wilson High School, which will begin with incoming 9th grade students in fall 2017.
- a. Most of Bridlemile Elementary will be assigned to Robert Gray Middle School and Wilson High School **beginning in fall 2017**.
 - b. Due to proximity and transportation concerns, students in the areas **described below in 10.b.iii** will continue to be assigned to West Sylvan Middle School and Lincoln High School, and receive district provided transportation to these schools from this catchment, where warranted. This catchment is:
 - I. The area of the Bridlemile boundary that is west of Scholls Ferry Road and north of Scholls Ferry Court (West Slope),
 - II. The area north of Highway 26 (Sylvan Highlands), and
 - III. The area bound on the north by Hwy 26 and on the west and south by the south side of SW Hewett Blvd and adjacent dead-end streets (SW 50th Ave, SW 54th Ave, extension of SW Hewett Blvd).
 - IV. Students from these areas would have a transfer guarantee to attend Wilson, as well.
 - c. Current West Sylvan 6th and 7th graders from the Bridlemile catchment area will have guaranteed right to transfer into Lincoln, without any transfer guarantee for younger siblings.
 - d. Current Bridlemile 5th graders (high school class of 2023) will feed to West Sylvan in the fall of 2016 but have guaranteed right to transfer to Robert Gray. High school assignment for this class will be Wilson.
 - e. Students interested in attending a different neighborhood school may complete a petition transfer. The Board policy on Student Enrollment and Transfer states, "requests to transfer to a different neighborhood school will be considered through the petition process. Petitions will be considered on an individual basis based on a standard set of criteria, taking into consideration available space at the requested school." (4.10.051-P)
11. As recommended by DBRAC, Maplewood students will be assigned to Jackson Middle School **beginning in 2017**.
12. Hayhurst Elementary School overcrowding will be addressed through multiple actions:

Director Kohnstamm Amendment

- a. The Odyssey K-8 focus option program will move in August 2016 to East Sylvan School, which is currently empty.
 - b. To ensure that the remaining neighborhood program has sufficient enrollment to sustainably provide core programs, the following boundary changes are recommended:
 - i. The area south of Beaverton-Hillsdale Highway and west of SW 58th Avenue be assigned to Hayhurst from Bridlemile Elementary School. To provide a consistent feeder pattern, the same area will be assigned from West Sylvan Middle School to Gray Middle School, and from Lincoln High School to Wilson High School.
 - ii. The area south and west of SW Dosch Rd be assigned to Hayhurst from Rieke Elementary School.
 - iii. The area east of SW 35th Avenue and south of SW North Carolina St, and the area east of SW 31st Ave. and south of SW Nevada Ct. be assigned to Hayhurst from Maplewood Elementary School. **Current students attending Maplewood would be guaranteed transfer to Jackson Middle School.**
 - iv. **Maplewood students would have priority to transfer to Hayhurst.**
 - v.
13. Additional overcrowding relief for Maplewood school would be achieved through the assignment of the area located south of SW Caldew St. and east of SW 25th Ave to Rieke Elementary School. This area is less than one mile from Rieke, allowing students who are currently bused to school to become walkers and bike-riders instead. **Current students attending Maplewood would be guaranteed transfer to Jackson Middle School.**
14. Overcrowding at Capitol Hill Elementary School will be addressed by assigning the area south of SW Maplecrest Ct/SW Terwilliger Blvd and east of SW 25th Ave to Stephenson Elementary School.
15. All **elementary school** boundary changes would follow the implementation practice described in policy 4.10.045-P, and would begin in August 2016, **Middle** and high school change which would begin in 2017.
16. In addition to these immediate actions, the following possibilities will be pursued to ensure adequate capacity for growing enrollment in the Lincoln and Wilson clusters
- a. Prepare to re-open Smith School as a K-5 school, with a projected launch of fall, 2019.
 - b. Consider a possible new K-5 or middle school site to be incorporated in the Lincoln HS Master Plan.
 - c. Work with the City of Portland to allocate enough square footage in the old Post Office re-development plan to be the location of possible new K-5 or Middle School.
 - d. Consider through the educational options review process changes to the MLC campus, including shifting it from a K-12 to a K-8 focus option that prioritizes access for neighborhood children and moving MLC's K-12 program to a new site (possibly as part of the Post Office redevelopment) and repurposing the Couch Elementary building now occupied by MLC.

RESOLUTIONS

1. The Board of Education adopts the above recommendations for attendance area changes to schools in the Lincoln and Wilson Clusters.
2. The Board directs the Superintendent to initiate staffing and facility changes, transportation routing and other operational adjustments to support effective implementation of these attendance area changes
3. The Board acknowledges and appreciates the participation of D-BRAC, and of thousands of community members, throughout the District-wide enrollment balancing process.

T Magliano



Board of Education

Staff Report to the Board

Board Meeting Date: May 17, 2016

Executive Committee Lead: Tony Magliano

Department: Enrollment and Transfer

Presenter/Staff Lead: Judy Brennan

SUBJECT: Standard Interdistrict Transfer Procedures

BACKGROUND

Compliant with state rules adopted in 2014, the PPS Board of Directors must determine each year whether and how many resident students will be released to enroll in other districts, and whether and how many non-resident students will be accepted for enrollment in PPS schools. These decisions are separate from the annual required action regarding Open Enrollment.

The Superintendent recommends that PPS open 450 slots for new, standard interdistrict transfers into PPS. If more applicants than slots, currently enrolled students and co-enrolled siblings will have priority, with random numbers used as tie-breakers where needed. Transfers approved into PPS will remain in effect through the highest grade of the current school.

Of the nearly 1000 non-resident students attending PPS schools this year who are subject to standard interdistrict transfer rules, approximately 550 received permission from PPS and their resident districts in prior years, so do not need to seek approval again. Applications to remain in PPS will be automatically entered for the remaining 450 non-resident students attending PPS schools. Students will also have to receive permission from their resident districts to remain enrolled in our district.

The Superintendent further recommends that all PPS resident students who attend schools in other districts, as well as their incoming siblings, be approved through interdistrict transfer to their current districts so long as they apply for transfer by September 1, 2016. During the past two transfer cycles numerous students missed transfer deadlines and were denied the opportunity to remain in their current school. Last year 50 resident students were released to other districts, all of whom met the criteria listed above, while 13 others were not released because they missed the deadline.

We estimate that 60-70 students will qualify for release to other districts this year. The recommended procedure will reduce a barrier to students remaining in their current schools and reduce staff effort needed to achieve this outcome. However, this procedure means that no students will be released from PPS to other districts unless they meet the stated criteria.

Since 2012 more than 650 PPS resident students have transferred to other school districts, either through the open enrollment procedure or through the standard interdistrict procedure. Those students do not have to seek permission from PPS to remain enrolled in other districts.

BOARD COMMITTEE REVIEW (IF APPLICABLE)

Business and Operations Committee, May 12, 2016

RELATED POLICIES / BOARD GOALS AND PRIORITIES

Policy 4.10.040-P, Admission of Non-Resident Students (First reading of revised policy scheduled for June, 2016)

Administrative Directive 4.10.090-AD, Interdistrict Agreements and Transfer of State School Funds (Revision in development, pending first reading of revised policy 4.10.040-P)

PROCESS / COMMUNITY ENGAGEMENT

Non-resident families currently enrolled in PPS schools will receive information via regular mail, e-mail and fliers sent home from school. Those who speak a language other than English at home will receive phone calls and other correspondence in native language supported by the district.

Transfer applications will be available online and through the Enrollment and Transfer Center.

ALIGNMENT WITH EQUITY POLICY IMPLEMENTATION PLAN

While there are no specific equity implementation plan strategies that reference interdistrict students, it is notable that students from other districts who attend PPS schools are more likely to be students of color than the average rate for students who live within the PPS boundary. 35% of current non-resident students are of historically underserved races.

BUDGET / RESOURCE IMPLICATIONS

State school funding follows students across district lines in most cases. PPS has long maintained a positive ratio of interdistrict student coming into PPS vs going out.

NEXT STEPS / TIMELINE / COMMUNICATION PLAN

At a minimum, the following actions will occur before the end of June 2016:

- Support non-resident students already attending PPS schools in completing requests for release from their resident districts. Calls will be made in the family's native language, for those who speak a language other than English at home.
 - Plan for and operate interdistrict decisions, including a lottery, if needed.
 - Collaborate with peers in other districts to streamline new procedures in order to ease the transition for families.
-

QUESTIONS FOR BOARD DISCUSSION

Do you have questions or concerns about the transfer slot allocations and procedures described in this memo?

ATTACHMENTS

Attachment 1: Draft resolution

Attachment 2: 6 year interdistrict transfer summary

Attachment 3: 2 year interdistrict transfer releases by priority

RESOLUTION No.

2016-17 Standard Inter-District Student Transfers

RECITALS

- A. State law requires district school boards to decide each year whether to participate in the standard interdistrict transfer process, including:
 - 1. The maximum number of resident students, if any, who will be released to schools in other district,
 - 2. The maximum number of non-resident students, if any, who will be accepted for enrollment in district schools,
 - 3. The priorities that will apply in a random lottery, in the event that there are more requests than maximum number of slots for releases or approvals, and
 - 4. The length of time that agreements will be in effect for non-resident students who transfer into district school.

- B. Of the nearly 1,000 non-resident students attending PPS schools this year who are subject to standard interdistrict transfer rules, approximately 450 will need to obtain permission from their resident districts and PPS in order to remain enrolled in 2016-17. The remaining students received permission in prior years, so do not need to seek it again.

- C. For the 2016-17 school year, Superintendent Smith recommends the School Board set an initial level of 450 standard interdistrict transfer slots for new approvals of non-resident students. In accordance with state law, that number may be revised at a later time so long as there are no pending applications.

- D. If there are more applicants than slots into PPS, lottery priority will be given to students requesting schools where they are currently enrolled and for students with an older brother or sister who will attend that school next year. Random lottery numbers will be used as tie-breakers as needed.

- E. Standard interdistrict lottery approvals into PPS will remain in effect through the highest grade of the approved school. Once a student reaches the highest grade, he/she will have to apply to attend a different PPS school the following year.

- F. Over the past four years, more than 650 PPS resident students have transferred to other school districts, either through the Open Enrollment procedure or through the standard interdistrict procedure. Those students do not have to seek permission from PPS to remain enrolled in other districts.

- G. The superintendent recommends that all resident students currently enrolled in their requested non-resident schools, as well as any of their incoming siblings, be approved through interdistrict transfer to their requested districts, so long as they apply by September 1, 2016. Releases to other districts remain in effect through 12th grade. Approximately 60-70 students are expected to meet criteria for release to other districts this year.

- H. Superintendent Smith directs staff to develop timelines and procedures to assist families with successfully participating in the standard interdistrict transfer request process.

RESOLUTION

- A. The Board of Directors for Portland Public Schools accepts the Superintendent's recommendation to open 450 slots for non-resident students to transfer into PPS.
- B. The Board directs the Superintendent and her delegates to allocate PPS slots by school and grade level, and to follow these priorities in the event of more applicants than space:
- Prioritize students currently enrolled in a school over new students
 - Prioritize new students with co-enrolled siblings over new students without co-enrolled siblings
 - Use random numbers as tie-breakers if needed
- C. The Board accepts the Superintendent's recommendation for interdistrict transfer agreements into PPS to remain in effect through the highest grade of the approved school.
- D. The Board further directs that all resident students currently enrolled in their requested non-resident schools, as well as any of their incoming siblings, be approved through interdistrict transfer to their requested districts, so long as they apply by September 1, 2016.

T. Magliano
5/12/16

INTER-DISTRICT TRANSFERS OUT PPS

School Year	Lottery Approvals Out of PPS				Post-Lottery Denials
	Currently Attending Priority	Sibling Priority	No Priority	Total	Currently Attending Priority
2015-2016	42	8	0	50	13
2014-2015	27	2	7	36	0

#N/A

**APPROVED INTER-DISTRICT TRANSFER IN AND OUT OF PPS
2010-11 through 2015-16 School Years**

School District	2015-16 Inter-District Transfers Through October 15, 2015					2014-15 Inter-District Transfers					2013-14 Inter-District Transfers					2012-13 Inter-District Transfers					2011-12 Inter-District Transfers			2010-11 Inter-District Transfers		
	OUT			IN**	NET	OUT			IN	NET	OUT			IN	NET	OUT			IN	NET	OUT	IN	NET	OUT	IN	NET
	Open Enroll	Routine inter- district process	Total			Open Enroll	Routine inter- district process	Total			Open Enroll	Routine inter- district process	Total			Open Enroll	Routine inter- district process	Total			Routine inter- district process			Routine inter- district process		
Beaverton		2	2	19	17		4	4	34	30		11	10	62	52	7	7	14	85	71	18	120	102	13	127	114
Centennial	1		1	21	20	4		4	82	78		4	4	103	99		5	5	91	86	2	85	83	3	85	82
Colton				0													1	1		1			3			
Corbett	1		1		-1	15		15		-15	4		4	1	3	4		4	1	3		1	1			
Crook County				0												1	3	4		4		5		5		
David Douglas	42	12	54	65	11	24	9	33	224	191	24	49	61	320	259	54	36	90	247	157	76	249	173	67	303	236
Gaston				0												1		1		1		1		1		
Gladstone	1		1		-1		1	1	1	0		3	3	1	2		1	1	1			3	3		1	1
Gresham-Barlow				10	10		2	2	32	30	2	7	8	36	28	4	4	8	33	25	3	25	22	4	38	34
Hillsboro	1		1	1	0		1	1	6	5	1	4	4	10	6	3	1	4	15	11	2	12	10	1	15	14
Lake Oswego	29	7	36	4	-32	26	3	29	9	-20	41	12	49	11	38	32	16	48	13	35	11	8	3	7	13	6
North Bend (ORVA)				0																				41		41
North Clackamas	14	2	16	60	44	28	2	30	110	80		10	5	125	120		18	18	111	93	16	123	107	20	139	119
North Marion				0														2	2			4	4		4	4
Oregon City				1	1				10	10		3	3	11	8			0	7	7	2	7	5	3	7	4
Oregon Trail				0				4	4	4				5	5		1	1	1		1	2	1		1	1
Parkrose	5		5	14	9	5	2	7	35	28		13	8	66	58		18	18	58	40	17	59	42	21	87	66
Reynolds				40	40	1		1	62	61		2	2	78	76		1	1	98	97	2	93	91	2	127	125
Riverdale		27	27	1	-26		9	9		-9	8	1	9		9	12	1	13	1	12	3	1	2	3	3	3
Scappoose				5	5				2	2				5	5		1	1	3	2		1	1	2	7	5
Sherwood				1	1							1	1	4	3	1	1	2		2		1	1		3	3
St. Helens				2	2				1	1				2	2			0	2	2	1	2	1	1	3	2
Tigard-Tualatin	5		5	9	4	5	2	7	13	6	2	4	5	20	15	2	1	3	23	20		22	22		20	20
West Linn / Wilsonv	4		4		-4						12	2	13	4	9	11	1	12	3	9	5	5		3	9	6
Woodburn					0								1					0	1	1		1				
All others*				1	1	5	1	6	9			2	2	5	3			1	1					1	6	5
Total	103	50	153	254	101	113	36	149	634	485	94	128	191	870	678	132	117	249	797	548	166	826	660	192	998	806

NOTE: DOES NOT INCLUDE TRANSFERS IN TO PPS CHARTER SCHOOLS

*Banks, Estacada, Forest Grove, Lebanon, Molalla, Newberg, North Wasco, Rainier, Salem-Kaiser, Paisley, Silver Falls, Yamhill-Carlton

**2015-16 was the first year that students who had received prior inter-district transfer approval did not have to seek permission again to maintain transfer in their current school.



Board of Education Informational Report

MEMORANDUM

Date: May 4, 2016
To: Members of the Board of Education
From: Debbi Gazarine, District Registrar
Subject: Students requesting exemption from state PE requirement

As part of Division 22 standards, all students requesting an exemption from the state Physical Education (PE) credit requirement must receive approval by their local School Board in order for a waiver to be granted and the requirement to be removed from their transcript.

This past March, the PPS Board of Education approved the request for exemption for eight students from the state PE requirement. Since then, an additional request has been received to grant an exemption from the state PE requirement. In accordance with the OAR listed below, the student has a physician statement that documents their specific physical limitation as it relates to this requirement, as well as a written statement of agreement from their parent/guardian. All students will replace the PE credit requirement with alternative coursework as required by the OAR. For the sake of student confidentiality, we are not providing the student name with this memo. However, if you have any specific questions about this request, you may contact the Office of High Schools to discuss the request.

OAR: 581-02201910 Exemptions:

1) The school district may excuse students from a state required program or learning activity, where necessary, to accommodate students' disabilities or religious beliefs:

(a) Approval of the exemption shall be based upon and shall include:

(A) A written request from the student's parent or guardian or the student, if that student is 18 years of age or older or a legally emancipated minor, listing the reasons for the request and a proposed alternative for an individualized learning activity which substitutes for the period of time exempt from the program and meets the goals of the learning activity or course being exempt;

(B) An evaluation of the request and approval by appropriate school personnel (the alternative should be consistent with the student's educational progress and career goals as described in OARs 581-022-1670 and 581-022-1510).

(b) Following approval by the district school board, and upon completion of the alternative, credit shall be granted to the student.

2) The school district may approve and grant credit to a student for the alternative to a state required program or learning activity if the procedures in the section (1) of this rule are followed.

Stat. Auth.: ORS 326.051

Stats. Implemented: ORS 326.051

Hist.: EB 18-1996, f. & cert. ef. 11-1-96



Board of Education Informational Report

MEMORANDUM

Date: May 17, 2016

To: Board of Education

From: Yousef Awwad, CFO

Subject: Qualified Zone Academy Bond (QZAB) resolution to lock funding and tax credit rate

As you are aware, the District applied for \$4,000,000.00 of QZAB allocation from the State of Oregon per resolution No. 5248 on April 5, 2016. We have received approval for this amount.

A decision has been made to close this transaction after July 1, 2016 in order to more closely align the repayment schedule with expenditures in each subsequent fiscal year. This resolution simply authorizes the District to find a qualified buyer and enter into a purchase contract for our QZAB, locking in the tax credit rate and repayment term prior to closing. All final terms will be subject; pending another School Board resolution (which will come sometime after July 1) to authorize the actual borrowing. This resolution allows the Superintendent or CFO to negotiate the most advantageous rates and terms since closing will occur next fiscal year.

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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May 17, 2016

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Purchases, Bids, Contracts

The Superintendent RECOMMENDS adoption of the following item:

Resolution 5265

RESOLUTION No. 5265

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Corp, Inc.	5/18/2016 through 12/30/2016	Construction C 62913	Cleveland re-roofing, seismic improvements and ADA improvements as part of the 2016 improvement projects. ITB-C 2016-2074 Bond 2012	\$4,650,000	J. Vincent Fund 451 Dept. 3213 Projects DC208 & DC408
2KG Contractors, Inc.	5/18/2016 through 3/30/2018	Construction C 62915	Cesar Chavez and Scott ADA improvements elevators and science room upgrades as part of the 2016 improvement projects. ITB-C 2016-2075 Bond 2012	\$2,657,000	J. Vincent Fund 451 Depts. 1150 & 1282 Projects DB108 & DC408
Skyward Construction, Inc.	5/18/2016 through 12/30/2016	Construction C 62923	Sellwood roof, seismic and ADA improvements, and MLC seismic and ADA improvements as part of the 2016 improvement projects. ITB-C 2016-2076 Bond 2012	\$2,553,483	J. Vincent Fund 451 Depts. 2283 & 4154 Projects DB108, DC208, DC308 & DC408
2KG Contractors, Inc.	5/18/2016 through 12/30/2016	Construction C 62932	Abernethy re-roofing and seismic improvements, and Jefferson ADA improvements as part of the 2016 improvement projects. ITB-C 2016-2077 Bond 2012	\$2,110,400	J. Vincent Fund 451 Depts. 1131 & 3118 Projects DC208, DC308 & DC408

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

Other Matters Requiring Board Approval

The Superintendent RECOMMENDS adoption of the following items:

Resolutions 5266 through 5271

RESOLUTION No. 5266

Attendance Area Changes for Lincoln and Wilson Cluster Schools

RECITALS

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- B. At the same time, many schools continue to have insufficient enrollment to sustainably provide core program offerings to all students. This includes 18 schools reconfigured into K-8 structures in the mid-2000s.
- C. In February 2013, the PPS Board of Education unanimously approved resolution 4718, the PK-8 Jefferson Enrollment Balancing Resolution, directing staff to develop and recommend a process for a comprehensive review of school boundaries district-wide and policies related to student assignment and transfer to better align with the Racial Educational Equity Policy and promote strong capture rates and academic programs at every grade level.
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 4. Enrollment relief for Capitol Hill and Maplewood schools that would allow both schools to avoid overcrowding for several years.
- G. D-BRAC members attended the community events, held dozens of separate meetings to consider options and provided advice on Westside Boundary changes to the Superintendent on February 9, 2016.
- H. Superintendent Smith conducted additional listening sessions in March 2016 to inform her final recommendation.
- I. This recommendation results in overcrowding relief for Chapman Elementary School through:
 1. Assignment of Chapman Kindergarten students to classrooms at the PPS Ramona campus, 1545 NW 13th Street.

2. Assigning portion of the Chapman attendance area to other schools as follows:
 - a) The area located north of West Burnside Road and west of Hilltop Drive to Forest Park Elementary School.
 - b) The area located south of West Burnside Road and west of Skyline Boulevard to Bridlemile Elementary School.
 - c) The area located south of West Burnside Road and west of Washington Park and the area located south of SW Market Street to Ainsworth Elementary School.
 - d) All proposed changes impact grades K-5 only, with grades 6-8 remaining assigned to West Sylvan Middle School and grades 9-12 remaining assigned to Lincoln High School.

- J. Lincoln High School overcrowding will be relieved through a boundary change between Lincoln and Wilson High School, which will begin with incoming 9th grade students in fall 2017.
 1. Most of Bridlemile Elementary will be assigned to Robert Gray Middle School and Wilson High School beginning in fall 2017.
 2. Due to proximity and transportation concerns, students in the areas described below in J.2.c) will continue to be assigned to West Sylvan Middle School and Lincoln High School, and receive district provided transportation to these schools from this catchment, where warranted. This catchment is:
 - a) The area of the Bridlemile boundary that is west of Scholls Ferry Road and north of Scholls Ferry Court (West Slope),
 - b) The area north of Highway 26 (Sylvan Highlands), and
 - c) The area bound on the north by Hwy 26 and on the west and south by the south side of SW Hewett Blvd and adjacent dead-end streets (SW 50th Ave, SW 54th Ave, extension of SW Hewett Blvd).
 - d) Students from these areas would have a transfer guarantee to attend Wilson, as well.
 3. Current West Sylvan 6th and 7th graders from the Bridlemile catchment area will have guaranteed right to transfer into Lincoln, without any transfer guarantee for younger siblings.
 4. Current Bridlemile 5th graders (high school class of 2023) will feed to West Sylvan in the fall of 2016 but have guaranteed right to transfer to Robert Gray. High school assignment for this class will be Wilson.
 5. Students interested in attending a different neighborhood school may complete a petition transfer. The Board policy on Student Enrollment and Transfer states, "requests to transfer to a different neighborhood school will be considered through the petition process. Petitions will be considered on an individual basis based on a standard set of criteria, taking into consideration available space at the requested school." (4.10.051-P)

- K. As recommended by DBRAC, Maplewood students will be assigned to Jackson Middle School beginning in 2017.

- L. Hayhurst Elementary School overcrowding will be addressed through multiple actions:
 1. The Odyssey K-8 focus option program will move in August 2016 to East Sylvan School, which is currently empty.
 2. To ensure that the remaining neighborhood program has sufficient enrollment to sustainably provide core programs, the following boundary changes are recommended:
 - a) The area south of Beaverton-Hillsdale Highway and west of SW 58th Avenue be assigned to Hayhurst from Bridlemile Elementary School. To provide a consistent feeder pattern, the same area will be assigned from West Sylvan

- Middle School to Gray Middle School, and from Lincoln High School to Wilson High School.
- b) The area south and west of SW Dosch Rd be assigned to Hayhurst from Rieke Elementary School.
 - c) The area east of SW 35th Avenue and south of SW North Carolina St, and the area east of SW 31st Ave. and south of SW Nevada Ct. be assigned to Hayhurst from Maplewood Elementary School. Current students attending Maplewood would be guaranteed transfer to Jackson Middle School.
 - d) Maplewood students would have priority to transfer to Hayhurst.
- M. Additional overcrowding relief for Maplewood school would be achieved through the assignment of the area located south of SW Caldew St. and east of SW 25th Ave to Rieke Elementary School. This area is less than one mile from Rieke, allowing students who are currently bused to school to become walkers and bike-riders instead. Current students attending Maplewood would be guaranteed transfer to Jackson Middle School.
- N. Overcrowding at Capitol Hill Elementary School will be addressed by assigning the area south of SW Maplecrest Ct/SW Terwilliger Blvd and east of SW 25th Ave to Stephenson Elementary School.
- O. All elementary school boundary changes would follow the implementation practice described in policy 4.10.045-P, and would begin in August 2016, Middle and high school change which would begin in 2017.
- P. In addition to these immediate actions, the following possibilities will be pursued to ensure adequate capacity for growing enrollment in the Lincoln and Wilson clusters
- 1. Prepare to re-open Smith School as a K-5 school, with a projected launch of fall, 2019.
 - 2. Consider a possible new K-5 or middle school site to be incorporated in the Lincoln HS Master Plan.
 - 3. Work with the City of Portland to allocate enough square footage in the old Post Office re-development plan to be the location of possible new K-5 or Middle School.
 - 4. Consider through the educational options review process changes to the MLC campus, including shifting it from a K-12 to a K-8 focus option that prioritizes access for neighborhood children and moving MLC's K-12 program to a new site (possibly as part of the Post Office redevelopment) and repurposing the Couch Elementary building now occupied by MLC.

RESOLUTION

- 1. The Board of Education adopts the above recommendations for attendance area changes to schools in the Lincoln and Wilson Clusters.
- 2. The Board directs the Superintendent to initiate staffing and facility changes, transportation routing and other operational adjustments to support effective implementation of these attendance area changes
- 3. The Board acknowledges and appreciates the participation of D-BRAC, and of thousands of community members, throughout the District-wide enrollment balancing process.

T Magliano

RESOLUTION No. 5267

2016-17 Standard Inter-District Student Transfers

RECITALS

- A. State law requires district school boards to decide each year whether to participate in the standard interdistrict transfer process, including:
 - 1. The maximum number of resident students, if any, who will be released to schools in other district,
 - 2. The maximum number of non-resident students, if any, who will be accepted for enrollment in district schools,
 - 3. The priorities that will apply in a random lottery, in the event that there are more requests than maximum number of slots for releases or approvals, and
 - 4. The length of time that agreements will be in effect for non-resident students who transfer into district school.
- B. Of the nearly 1,000 non-resident students attending PPS schools this year who are subject to standard interdistrict transfer rules, approximately 450 will need to obtain permission from their resident districts and PPS in order to remain enrolled in 2016-17. The remaining students received permission in prior years, so do not need to seek it again.
- C. For the 2016-17 school year, Superintendent Smith recommends the School Board set an initial level of 450 standard interdistrict transfer slots for new approvals of non-resident students. In accordance with state law, that number may be revised at a later time so long as there are no pending applications.
- D. If there are more applicants than slots into PPS, lottery priority will be given to students requesting schools where they are currently enrolled and for students with an older brother or sister who will attend that school next year. Random lottery numbers will be used as tie-breakers as needed.
- E. Standard interdistrict lottery approvals into PPS will remain in effect through the highest grade of the approved school. Once a student reaches the highest grade, he/she will have to apply to attend a different PPS school the following year.
- F. Over the past four years, more than 650 PPS resident students have transferred to other school districts, either through the Open Enrollment procedure or through the standard interdistrict procedure. Those students do not have to seek permission from PPS to remain enrolled in other districts.
- G. The superintendent recommends that all resident students currently enrolled in their requested non-resident schools, as well as any of their incoming siblings, be approved through interdistrict transfer to their requested districts, so long as they apply by September 1, 2016. Releases to other districts remain in effect through 12th grade. Approximately 60-70 students are expected to meet criteria for release to other districts this year.
- H. Superintendent Smith directs staff to develop timelines and procedures to assist families with successfully participating in the standard interdistrict transfer request process.

RESOLUTION

- 1. The Board of Directors for Portland Public Schools accepts the Superintendent's recommendation to open 450 slots for non-resident students to transfer into PPS.

2. The Board directs the Superintendent and her delegates to allocate PPS slots by school and grade level, and to follow these priorities in the event of more applicants than space:
 - Prioritize students currently enrolled in a school over new students
 - Prioritize new students with co-enrolled siblings over new students without co-enrolled siblings
 - Use random numbers as tie-breakers if needed
3. The Board accepts the Superintendent's recommendation for interdistrict transfer agreements into PPS to remain in effect through the highest grade of the approved school.
4. The Board further directs that all resident students currently enrolled in their requested non-resident schools, as well as any of their incoming siblings, be approved through interdistrict transfer to their requested districts, so long as they apply by September 1, 2016.

T. Magliano

RESOLUTION No. 5268

Approval of Head Start Policy Council Recommendation

RECITALS

- A. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. In response to the approval of the Board Resolution No. 5237, the Head Start Policy Council Program Planning Committee recommends applying for Federal Dosage and Duration funds to transition 10 double session classrooms to 17 extended day classrooms. If approved, this increase in extended day will require 7 additional classrooms, staff and materials. The Policy Council committee recommends applying for Federal Dosage and Duration funds to support the additional classrooms. These funds would be awarded in December 2016, to support the classrooms which would start in September of 2017. PPS Head Start Policy Council approved the committee's recommendation on May 10, 2016.
- D. In response to the Board's approval of a reduction of 40 slots for the 2016-2017 Fiscal Year, the Policy Council Program Planning Committee recommends closing the Ramona site (20) and a classroom at Applegate (20), for a reduction of 40 total slots. PPS Head Start Policy Council approved the committee's recommendation on May 10, 2016.
- E. Portland Public Schools Policy Council recommends submitting the application for the increased cost-of-living adjustment (COLA) of 1.8 percent. The total COLA amount increase is \$68,329 for the Fiscal Year 2016.
- F. The 2016 Oregon Legislature allocated \$2.65 million to be used in the 2016-2017 school year for one time investments for OPK program capacity. PPS Head Start is eligible \$156,031.00 based on \$337.00 allocated per each of 463 OPK funded enrollment slots. Policy Council recommends expenditures included in the attached documents.

RESOLUTION

The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendations as stated above.

H. Adair

RESOLUTION No. 5269

Student Requesting Exemption from PE State Requirement

RECITALS

- A. In accordance with OAR 581-022-1910, Portland Public Schools may excuse students from a state required program or learning activity, where necessary, to accommodate students' disabilities or religious beliefs:
- B. Approval of the exemption shall be based upon and shall include:
 - 1) A written request from the student's parent or guardian or the student, if that student is 18 years of age or older or a legally emancipated minor, listing the reasons for the request and a proposed alternative for an individualized learning activity which substitutes for the period of time exempt from the program and meets the goals of the learning activity or course being exempt;
 - 2) An evaluation of the request and approval by appropriate school personnel (the alternative should be consistent with the student's educational progress and career goals as described in OARs 581-022-1670 and 581-022-1510).
- C. Following approval by Portland Public Schools Board of Education, and upon completion of the alternative, credit shall be granted to the student.

RESOLUTION

- 1. The Board of Education approves one Portland Public Schools high school student to be granted exemption from the state PE requirement.
- 2. In accordance with OAR 581-022-1910, the student has a physician statement that documents their specific physical limitation as it relates to this requirement, as well as a written statement of agreement from their parent/guardian. The student will replace the PE credit requirement with alternative coursework as required .

A. Lopez

RESOLUTION No. 5270

A Resolution of School District No. 1-J, Multnomah County OR (Portland Public Schools) (The District) Stating that the Application for Allocation of QZABs to the Oregon State Department of Education is Approved and Authorizing the Entering into of a Purchase Agreement for Sale of the Board's QZABs

RECITALS

- A. School District No.1-J Multnomah County OR (the "District") has needs for certain capital improvements that would qualify for treatment as Qualified Zone Academy Bonds ("QZABs or "QZAB Bonds") under federal tax law (the "Project"); and
- B. The Board has previously submitted to the State of Oregon an application for allocation of state volume of QZABs for the Project; and
- C. The Oregon State Department of Education has allocated such volume through an application process in the amount of \$4,000,000.00 for the Project; and
- D. The term of QZABs and the tax credit allowance rate to the investor are subject to change so long as the Board has not entered into a purchase contract with an investor for the QZABs; and
- E. It would be advantageous for the Board to lock in the tax credit allowance rate and term for the QZABs rather than waiting until the time of closing for the QZABs; and

RESOLUTION

- 1. The Board of the District hereby authorizes the Superintendent, Chief Financial Officer, or their designee, to enter into and execute a purchase contract with a qualified buyer for the purchase of the QZABs or other tax-credit bonds after the Oregon Department of Education has granted the District an allocation.
- 2. Final documents for the QZABs, including forms of a lease, installment purchase agreement or other debt instrument, shall be presented to the Board for approval prior to closing for the QZABs or other tax-credit bonds.
- 3. The Superintendent or Chief Financial Officer are authorized to take such other actions necessary or convenient for proceeding with the Project and the issuance of the QZAB Bonds or other tax-credit bonds.
- 4. This resolution shall take effect and be in full force and effect from and after its passage and approval.

Y. Awwad

RESOLUTION No. 5271

Minutes

The following minutes are offered for adoption:

May 3, 2016